

The Better Relationships and Growing Up Package (Primary)	
Priority:	Reducing teenage pregnancy and promoting sexual health
Healthier Behaviour Outcomes:	<ol style="list-style-type: none"> 1. Increase the number of children who report they found lessons on relationships and how they will change as they grow up useful 2. Increase the number of children who report having talked to an adult at home about how they will change when they grow up
Activities:	<p>Needs analysis:</p> <ul style="list-style-type: none"> • Audit whole school provision for SRE with reference to the Growing and Changing section of Wiltshire's 'The Way I See It' pupil survey <p>Planning and preparation:</p> <ul style="list-style-type: none"> • Identify curriculum development needs and formulate an action plan as required • Identify shared staff development needs and plan to address these at cluster level <p>Implementation:</p> <ul style="list-style-type: none"> • Cluster governor training to update governors on national developments and expectations relating to PSHEE and SRE • Introduce new classroom resources (e.g. storybooks and puppets) • Set up family learning opportunities to allow children and parents to share learning about issues around relationships and puberty • Communicate HS+ planned activities to wider school community (parents, pupils, staff and governors etc) • Specialist training (e.g. Christopher Winter Project) • Review and revise school PSHEE/SRE policy to reflect changes in school provision <p>Ensure that you:</p> <ul style="list-style-type: none"> • Embed HS+ outcomes in the SEF and school development plan • Set up/use cluster school council network to audit pupil perceptions of current SRE provision
PDE Team Support:	<ul style="list-style-type: none"> • Cluster-based support for auditing SRE provision and reviewing the findings • Wiltshire Certificate for PSHE (see flyer) • Cluster training on promoting health in PSHE • Cluster or school-based/twilight training on teaching SRE • Cluster parents evenings support • Governor training • PSHE curriculum review • School policy review • Signposting to appropriate resources and organisations

Suggested resources:	<ul style="list-style-type: none"> • Wiltshire PDE Team training and support • Christopher Winter Project – scheme of work and coaching programme for teachers www.tcwp.co.uk • Speakeasy training for parents and carers www.fpa.org.uk/Communityprojects/Parentsandcarers • Channel 4 Living and Growing DVD and teaching materials
Early Success Indicators:	<p>Example Process:</p> <ul style="list-style-type: none"> • Pupil consultation completed by ... (date) • SRE audit completed and needs identified by ... (date) • Governor training delivered by ... (date) • Family learning activities planned by ... (date) • Policy reviewed by ... (date) • Increase in number of staff trained by ... (date) <p>Impact:</p> <ol style="list-style-type: none"> 1. Increase the number of children who rate SRE provision in the school as meeting their needs effectively to X by month/year 2. Increase the number of children who report having talked about SRE issues with their families to X by month/year
Source of Baseline Information:	<p>How useful have you found school lessons on relationships and how you will change as you grow up?</p> <p>Very Useful Quite Useful Some use Not at all useful I can't remember any</p> <p>Have you talked to an adult at home about how you will change as you grow up?</p> <p>Yes No</p>